

ELM Bellevue Schools - Disability Access Plan

2022-2026

Overall Aim

The school seeks to remain an inclusive school and provide equality of access and opportunity for all pupils to the extent that reasonable adjustments can be made to the school's premises and procedures. The school aims to ensure that students with disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

The plan seeks to:

Increase the extent to which disabled pupils, including those with SEND can participate in the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It is a working plan that is updated regularly.

Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled. This covers documentation related to the curriculum, to general school documentation and also information which is normally sent home. Plans will need to adopt a practical approach and take account of the specific disability - details will vary on a case by case basis.

Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school. This includes improvements to the premises and grounds, taking into account the consideration of reasonable adjustment and any restrictions such as may result from planning consent or listed building/conservation area status.

This plan covers a three-year period. It is reviewed annually by the school and monitored by governance.

Bellevue Schools - Disability Access Plan							
Theme/ Target/ Objective	Actions	Leading	Date	Cost	Success Criteria	Outcomes for Learners	Evaluation/sign off & who by
Enabling Participation in the School's Curriculum for All	● Train staff on differentiation/ adaptive teaching	BT	2023/4	None	Greater appreciation of emerging educational theory on challenge	High expectations to lead to greater success	Education Director and Head at Governance
	● Use iSAMS / PA/ GL assessment data to improve access of teachers to information and share targets with parents	BT	2022 -	£5000 pa	Deepening staff understanding and use of pupil asset to improve reporting and drive pupil standards	Early identification and support of weaker areas	BT/ SENDCO - targeted interventions

	regularly for additional support at home ● Provision of aids to assist visual or auditory impairment ● Review ICT resources in line with needs of annual cohorts	EOS		as needed			
		SM/AG	2022 -	£400 per pupil	One to one device programme building learner and teacher skill set with support through Lexia and ORB to develop skills	Improved access to curriculum, building technological capability/ creativity	In place with twice yearly self reflection and monitoring visits for teacher CPD
	● Ensure consideration given to SEND in all internal and external testing ● Monitoring of SEND progress within progression meetings as a specific cohort	FD/BT	2022-		All pupils will have suitable access		
	● Use of external agencies/contacts to improve pedagogy and upskill staff	Pupil asset/ school report	On-going		Tracking will highlight no difference in progress		
		FD/SM/BT	On-going	£150-400 per visit/conference	At least one visit/speaker per annum for all staff/ pupils to benefit		
Improving the Physical Environment	● Toilet provision to be upgraded to provide toilets for girls (U8s can share washrooms; over 8s separate facilities to be provided) ● The décor may be considered to be confusing or disorientating for disabled pupils with visual impairment, autism or epilepsy. ● Check lighting of areas where access is needed	SM	on-going before Sep 24		Consider opportunity for ramped access for disabled toilet		
		SM	on-going		Site upgrades to neutralise the surroundings		
		SM/AP	Sep 23	£700	Upgrade to emergency fire escape lighting		

	Ensuring Class displays are accessible to all pupils				Listed as school priority		
Accessibility of Information	- Policies available electronically so that user can adapt to their needs - Including Audio information in school marketing information where appropriate to support visually impaired	SM HS/SM	On-going				